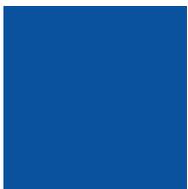
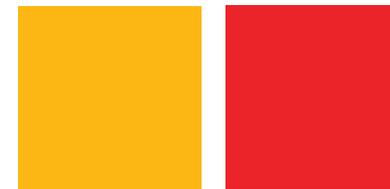


A member of

UCSI SCHOOLS



DELIVERING 21ST CENTURY EDUCATION THROUGH INNOVATION AND TECHNOLOGY





**IAIN
SLADE**

PRINCIPAL'S ADDRESS

Our mission goes beyond focusing solely on traditional academics. Instead, we aim to develop confident, well-rounded individuals with a global perspective, who are not only knowledgeable but also capable of making a meaningful impact in the world. We are dedicated to nurturing the holistic development of our students by instilling essential values of character, creativity, critical thinking, communication, and collaboration, which are the 5Cs of 21st century education.



We strive to develop students who are academically proficient, ethical, compassionate, confident, and resilient. Our curriculum promotes innovative thinking, encouraging students to express their individuality and turn their ideas into reality. We challenge students to question and analyse information critically, developing thoughtful solutions. Emphasising clear and confident communication, we provide platforms for enhancing verbal, written, and digital skills. Collaboration is key, with projects and activities designed to teach teamwork, empathy, and leadership.

Join us on a journey of discovery and growth, where the 5Cs are not just principles but a way of life.

MISSION AND VISION

Our Mission

The mission of UCSI Schools is to provide a holistic education that prepares learners for the future by equipping them with the skills, knowledge and values needed to become responsible global citizens in a 21st century world.

Our Vision

UCSI Schools aim to develop global citizens and inspire future leaders by providing a world-class, 21st century education.



AWARDS, AFFILIATIONS & ACCREDITATIONS



CHARACTER EDUCATION: YOUR CHILD, THE HEART OF OUR VISION



At UCSI Schools, we see each child as a future leader, not just a student. Our approach integrates technology with the 5Cs of 21st-century education—Communication, Character, Critical Thinking, Creativity, and Collaboration—fostering unique talents and guiding students towards personal and academic success. We also emphasise the ‘Eight Critical Characteristics,’ which shape our students into well-rounded individuals capable of navigating modern complexities. In our nurturing environment, students develop a love for learning while honing the skills and traits needed to excel in an evolving world.

Students’ critical thinking, collaboration, communication, and creativity are assessed using



project-based learning rubrics, focused on applying these skills in real-world contexts. This approach encourages the development of transferable skills through self-assessment, peer feedback, and teacher-guided progress checks. Growth is tracked via project work, reflections, and presentations, with parents receiving a year-end report highlighting progress beyond traditional grades.

Our goal is not only to educate but to prepare students to lead, continuously adapting and innovating to ensure they acquire the latest skills and knowledge for success in a fast-changing world.

Our Eight Critical Characteristics

1. CHARACTER EDUCATION 	2. GLOBAL CITIZENSHIP SKILLS 	3. INNOVATION AND CREATIVE SKILLS 	4. TECHNOLOGY SKILLS 
5. INTERPERSONAL SKILLS 	6. PERSONALISED AND SELF-PACED LEARNING 	7. PROBLEM-BASED COLLABORATIVE LEARNING 	8. LIFELONG LEARNING 



FINNISH EXPERIENCE



As the first Finnish Experience Flagship School in Malaysia, we integrate Finnish solutions into our curriculum through tech-based modules. These combine academic achievement with self-paced learning and collaborative problem-solving. Our students develop 21st-century skills like coding, robotics, gamification, creativity and critical thinking.



MATT ATLAS

Group Head
of EdTech



Since adopting these Finnish solutions, we have seen the related areas of our school thrive. Each solution provides teachers with data-driven tools which help guide our students towards excellent results, cohesive collaboration and meaningful reflection.



eduten

Eduten Playground provides our students with a well-established exercise library, co-designed and validated by thousands of Finnish teachers, with ready-made weekly mathematics programmes for ages 6 to 15. This carefully crafted learning environment leverages gamification, differentiation, and easy goal setting.

Code School Finland allows our students to code and build robots, helping them acquire valuable STEAM skills and preparing them for future technological challenges in an AI-driven world.



GraphoGame uses a synthetic approach to teach literacy, starting with phonemes and advancing to complex words, engaging students with fun features like avatar creation and in-game rewards. It also provides insights on student progress, supporting literacy and dyslexia interventions.

Qridi introduces learners and teachers to look at learning and progress as a group and as individuals. Learning is planned and monitored under the teacher's guidance, and future skills are strengthened and personal strengths identified.





The EdTech Centre

Our EdTech Centre provides an innovative learning environment with a Video Production Room, Music Recording Studio, Audio Production Lab and Extended Reality Station. Our students have access to technology that allows them to develop essential 21st century tech skills in video production, music creation, audio engineering and immersive experiences as they work on projects across all subjects at our school. Our EdTech programme extends beyond the physical space, as much of our school's EdTech integration takes place in classrooms and other areas of the school.



eSports Lab

Our eSports Lab is more than just a gaming zone. It is a dynamic learning environment where students develop valuable skills such as teamwork, strategic thinking, problem-solving and digital literacy. Our coaches work closely with students to foster character development through a guided, controlled gaming experience. Through this guidance, positive behaviour patterns are built, ensuring students achieve success in both their gaming skills and their personal development.



EdTech Events

We host annual EdTech events such as the EdTech Developers Conference and Esports Tournament, along with monthly EdTech camps like the Digital Creative Camp and the EdTech Makers Camp. These events welcome students from all our campuses and the public, offering opportunities for students to showcase their skills, explore new technologies and collaborate with peers and industry experts, enriching their educational experience.



OUR EDTECH APPROACH

From our young learners to teachers, we use Apple technology to research, record and deepen our understanding. We leverage a 1:1 iPad programme which builds on our five C's (Creativity, Communication, Collaboration, Critical Thinking, Character). All of our teachers are recognised Apple Teachers who go beyond this by completing their Apple Teacher Portfolios and yearly EdTech Projects, in order to integrate technology in a meaningful and sustainable way.

UCSI International School Kuala Lumpur is recognised as an Apple Distinguished School for inspiring, imagining, and impacting teaching and learning through continuous innovation. Apple Distinguished Schools are centres of innovation, leadership, and educational excellence.



Distinguished School

UCSI International School Kuala Lumpur is recognised as an Apple Distinguished School for 2024-2027.

Technology can enhance student learning by making it more personalised and tailored to individual needs. Sometimes it's hard to get students interested in topics like Maths and literacy, but with proper apps and tools, most students can maintain interest.

Primary Homeroom Teacher

Imagine a classroom full of young minds buzzing with excitement as they pick up their pencils, exercise books and iPads. It's not just about teaching digital skills, it's about fostering creativity, collaboration and critical thinking; skills that will empower our students to thrive in our ever-changing world.

Early Years Teacher

GLOBAL EDUCATORS

We take pride in our diverse community of global educators and students from over 40 nationalities. Our teaching staff comes from more than 16 countries, blending a wealth of international perspectives with local expertise. This unique mix enriches our educational environment and fosters a truly global outlook. By integrating local insights with international experiences, we provide a world-class education that prepares our students to succeed in a multicultural and interconnected world. The diversity of our faculty and student body enhances cultural understanding and creates a more inclusive, dynamic learning experience for everyone.



EARLY YEARS



Building the foundation for lifelong learning

We understand that young children may not always express their emotions and ideas verbally. Therefore, we provide an environment where they can communicate through their actions. Our Early Years programme is based on the International Early Years Curriculum (IEYC) with reference to the Cambridge Curriculum for English, Mathematics and Science subjects, with a strong focus on the 5Cs of 21st Century education: Curiosity, Communication, Collaboration, Critical Thinking, and Creativity.

Our programme goes beyond academics. It is a transformative journey that sparks a lifelong love of learning and supports the holistic development of every child. We prioritise social-emotional well-being as the foundation of our educational approach, ensuring that our students thrive emotionally and academically.

TARRA TANAUAN

Head of Early Years

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There is no typical UIS EY child as we believe that children are seen and respected as their own individual selves who have different characters and personalities. We nurture all our learners to be positive, creative, critical thinkers, collaborators and communicators.

School hours

Monday to Friday: 7.45am to 2.10pm
(Two breaks : 30 minutes and 40 minutes)

With Co-curricular activities
7.40am to 4.00pm (extra afternoon break)

Longer School Day (optional)
7.40am to 4.00pm (with or without Co-curricular activities; extra afternoon break)

Building essential skills beyond the syllabus

Our programme goes beyond simply teaching the syllabus. We equip children with the essential skills they need to thrive in life, not just academically. Here's how:

- **Social-emotional development:** We nurture positive self-esteem, empathy and emotional regulation through positive interactions, conflict resolution strategies and mindfulness practices.
- **Resilience and growth mindset:** We create a safe space for exploration and learning from mistakes. Children are encouraged to persevere through challenges and embrace a "growth mindset" where effort and learning are celebrated.
- **Global citizenship:** We cultivate a sense of community by fostering respect for diversity, inclusivity and environmental responsibility. Children learn to appreciate different cultures and perspectives.

Partnering with parents to a shared vision

We prioritise building strong partnerships with parents. We believe open communication and collaboration are essential. Through regular updates, parent-teacher conferences and workshops, we ensure an enriching learning experience for all children.

PRIMARY SCHOOL

 Cambridge Assessment
International Education
Cambridge International School

 International
Primary
Curriculum 



Diverse learning environment

At our primary school, we proudly use the Cambridge Primary Curriculum alongside the International Primary Curriculum (IPC) to create a rich and diverse learning environment. The IPC focuses on academic, personal and international learning goals, ensuring that our students gain a deep understanding of academic subjects while developing qualities such as resilience, adaptability and empathy. The international aspect of the IPC encourages students to appreciate diverse cultures, fostering global awareness and citizenship.

English curriculum and support

Our English curriculum equips students with a strong command of the spoken and written word, cultivating a love of literature through extensive reading. Tailored EAL (English as an Additional Language) and EIP (English Immersion Programme) support is available to help students build confidence and achieve academic success. These programmes provide personalised instruction and resources to ensure all students can fully participate in and benefit from the curriculum.

Comprehensive education

We offer a comprehensive range of subjects including Makerspace, PE, ICT, Swimming, Music, Art, Science and Mathematics, ensuring a holistic education that nurtures creativity, physical fitness, technological skills and scientific inquiry. We also teach languages such as Bahasa Melayu, Mandarin and Spanish, preparing our learners to become global citizens. Through this balanced educational experience, we emphasise virtues like integrity, respect and kindness, equipping students with the values needed to navigate life's complexities.

School hours

Monday to Friday: 7.45am to 2.50pm
(Two breaks: 30 minutes and 40 minutes)

Co-curricular activities
(Tuesday, Wednesday and Thursday):
3pm to 4pm

List of subjects

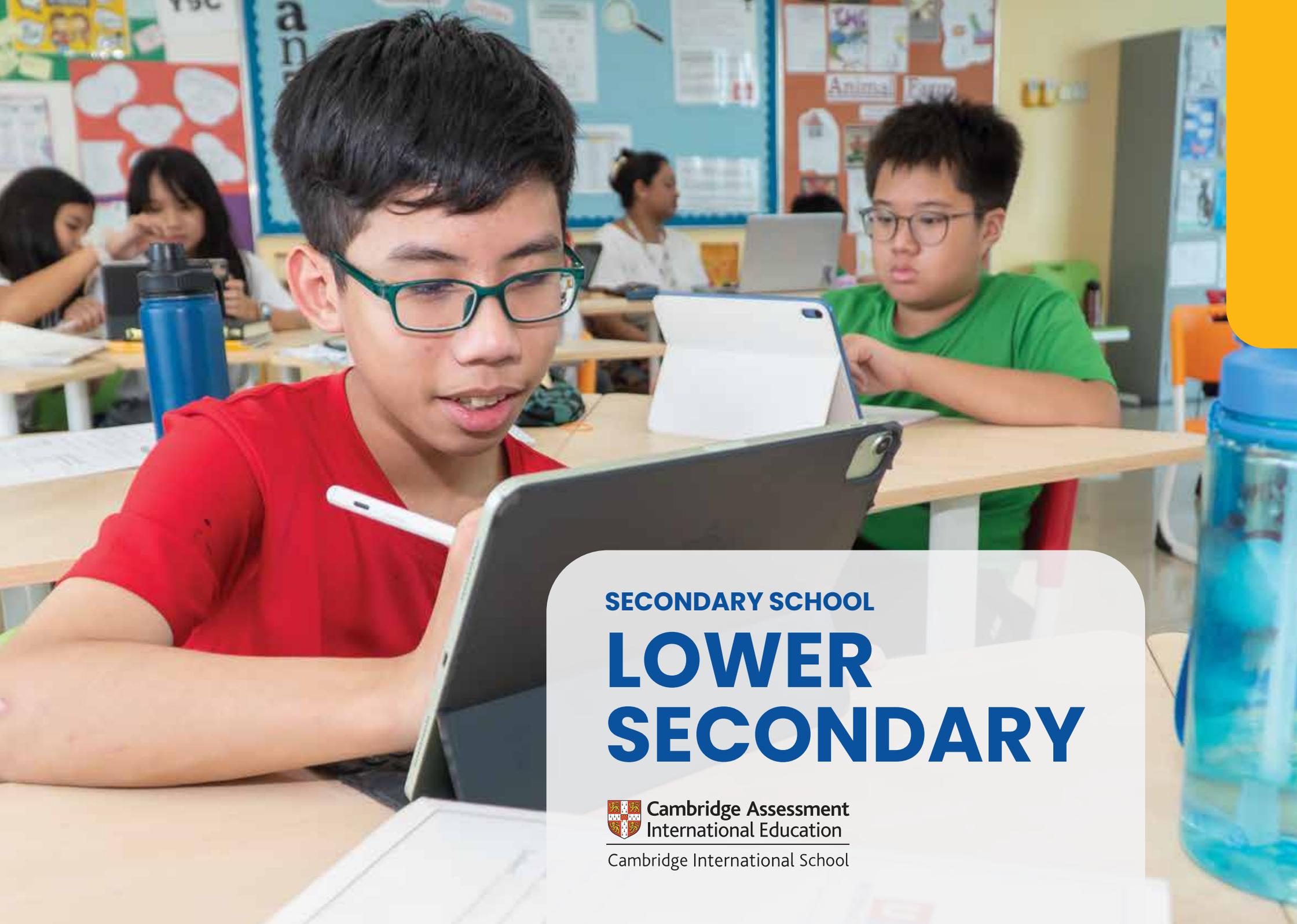
- English (first or second language)
- Mathematics
- Science
- IPC
- Bahasa Melayu (first, second or foreign language)
- Mandarin (first, second or foreign language)
- Spanish (first, second or foreign language)
- Makerspace
- Information and Communication Technology (ICT)
- Virtues
- Personal, Social, Health, Character and Economic Education (PSHCE)
- Swimming
- Physical Education (PE)
- Drama
- Art

HIRA KHATRI

Head of Primary



We are very proud of our Primary School Programme. Our students at UIS KL embark on a journey that nurtures virtues and 21st century skills, fostering a community of compassionate, innovative and resilient learners. We prepare our children to thrive in a rapidly evolving world whilst instilling the values that will guide them to be responsible, empathetic and confident individuals.



SECONDARY SCHOOL

LOWER SECONDARY



Cambridge Assessment
International Education

Cambridge International School

School hours

Monday to Friday: 7.45am to 3.30pm
(Two breaks: 30 minutes and 40 minutes)

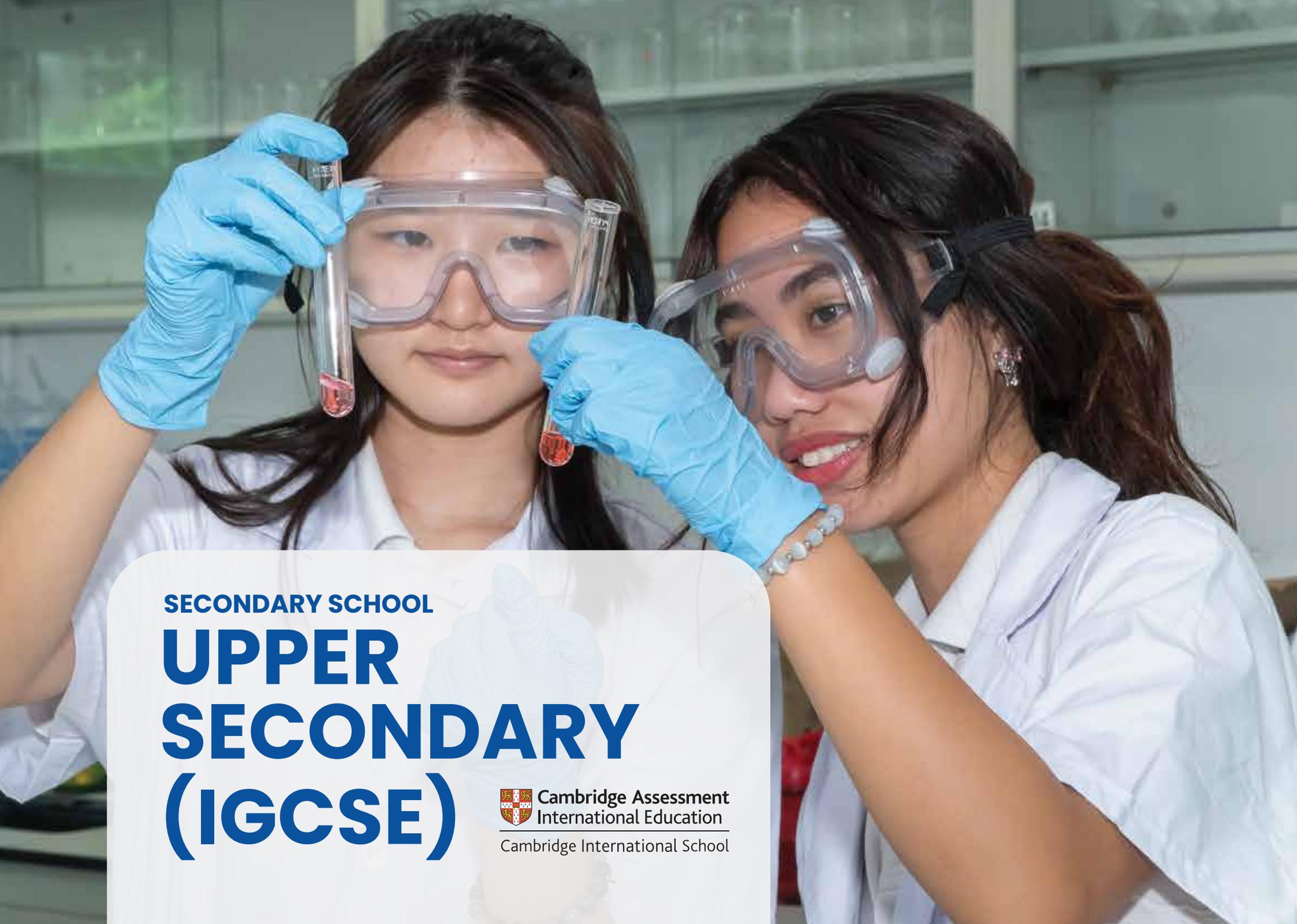
**Co-curricular activities
(Tuesday, Wednesday and Thursday):**
3.30pm to 4.30pm

The Lower Secondary years consist of year 7, 8 and 9, and serve as a continuation of the primary curriculum while laying the foundation for IGCSE studies. Our curriculum is designed to provide a wide range of subjects, encouraging students to develop a strong interest in various areas. We offer a well-rounded programme of academic and extracurricular activities to nurture confident, reflective learners who take responsibility for themselves and show respect for others. By fostering critical thinking, problem-solving and effective communication skills, we aim to instil a lifelong love of learning in our students, preparing them for the challenges of IGCSE and beyond.

List of subjects

- English as a First Language
- English as a Second Language
- Mandarin (first, second or foreign language)
- Spanish (first, second or foreign language)
- Malay (first, second or foreign language)
- Mathematics
- Science
- Information and Communication Technology (ICT)
- Design and Technology
- Humanities
- Global Perspectives
- Arts
- Drama
- Music
- Physical Education
- Swimming
- Personal, Social, Health, Character and Economic Education (PSHCE)





SECONDARY SCHOOL

UPPER SECONDARY (IGCSE)



Cambridge Assessment
International Education

Cambridge International School

School hours

Monday to Friday: 7.45am to 3.30pm
(Two breaks: 30 minutes and 40 minutes)

**Co-curricular activities
(Tuesday, Wednesday and Thursday):**
3.30pm to 4.30pm

The Cambridge IGCSE examinations pave the way to A-Levels and improve performance by nurturing skills in creative thinking, enquiry, and problem-solving. They cultivate learner knowledge, understanding and skills in intellectual enquiry, English communication, cultural awareness, adaptability, a broad range of subjects, applying knowledge in various situations and influencing outcomes.

The Cambridge syllabus develops learners who are confident in working with information and ideas, responsible and respectful, reflective in their learning and actions, innovative and equipped for 21st century challenges, and engaged both intellectually and socially, preparing them to make a difference. IGCSE qualifications are globally recognised qualifications, which will enable access to any future pathway.

MIKE DYERS

*Deputy Principal
and Head of
Secondary*



UIS KL's Secondary programme is a journey that culminates in a broad, personalised, and globally recognised IGCSE programme supported by extra curricular and leadership opportunities. Our students learn the essential knowledge and develop the important skills and life characteristics required to be successful in the 21st century and their futures.

List of examination subjects

- English as a First Language
- English Literature
- English as a Second language
- Mandarin (first, second or foreign language)
- Spanish (first, second or foreign language)
- Malay (first, second or foreign language)
- Mathematics
- Additional Mathematics
- Coordinated Science (Coordinated Science offers students the chance to achieve two IGCSEs in the sciences. Students still study Biology, Chemistry and Physics separately with a specialist, but the subjects are examined together)
- Biology
- Physics
- Chemistry
- Information and Communication Technology (ICT)
- Design and Technology
- Geography
- History
- Global Perspectives
- Economics
- Business Studies
- Art and Design
- Drama
- Music

List of non-examination subjects

- Physical Education
- Swimming
- PSHCE



**PERSONALISED
SUPPORT**

Additional Services

School can be exciting, but also challenging. Our educators are here to help our students thrive, offering resources and guidance for every step of their personal and academic journey.

English Language Support

• English Immersion Programme (EIP)

Our English Immersion Programme (EIP) is tailored for students who need a strong foundation in English. Taught by experienced ESL professionals, this programme focuses on building essential language skills. We emphasise:

- **Foundational skills:** Comprehensive lessons in grammar, vocabulary and basic language structure.
- **Interactive learning:** Engaging activities that promote active usage of English in everyday contexts.
- **Personalised attention:** Small class sizes ensure individualised support to meet each student's unique needs.

• English as an Additional Language (EAL)

Once students achieve a foundational level of English proficiency, they smoothly transition to our English as an Additional Language (EAL) classes. Here, the learning experience evolves to bridge the gap to mainstream classes, offering:

- **Curriculum alignment:** Utilisation of the same coursebooks as mainstream classes, ensuring consistency in educational content.
- **Differentiated instruction:** Tailored teaching methods to support the varying levels of English proficiency, allowing each student to progress at their own pace.
- **Ongoing support:** Continuous assessments to monitor progress and readiness for mainstream classes, ensuring students are well-prepared and confident.

**Note: EIP is an additional paid-for service offering a pull-out parallel curriculum, while EAL is also available as a separate paid-for service to support language development*

Pastoral Support

Student wellbeing is our utmost priority because we believe it is the foundation for success. We are committed to ensuring our students' wellbeing, providing the care and guidance they need to thrive academically and personally.

• Counselling

Our trained on-campus counsellors are readily available to assist our students in navigating the complexities of school and personal life. Through personalised guidance, we support our students in overcoming challenges and realising their full potential.

• Houseparent

Providing round-the-clock support and guidance, our Houseparent ensures the wellbeing and comfort of our boarding students. They create a sense of community and belonging, making the boarding experience enriching and enjoyable for all our boarders.

• PSHCE tutors/Homeroom teachers

Our PSHCE tutors meet daily with students in groups to conduct activities that emphasise the importance of personal, social, health and emotional education. They provide ongoing support and foster a holistic approach to student wellbeing.



BOARDING EXPERIENCE

Boarding allows our students to be immersed in a vibrant learning environment where classmates hail from all corners of the globe. Boarding at UIS KL allows students to be immersed in a vibrant learning environment with classmates from all over the world. The boarding programme fosters a unique sense of community that goes beyond borders, enabling students to develop a global perspective and build lifelong friendships.

Our dedicated houseparent works closely with our academic staff, PSHCE tutors and counsellors to ensure every boarder feels supported and empowered. We strive to help all our boarders succeed academically while fostering personal growth within a global community. Through this enriching experience, our boarders not only graduate with outstanding academic qualifications but also gain the skills and confidence to excel in an interconnected world.

ACCOMMODATION

- Single room with ensuite bathroom or twin-sharing room with a common bathroom
- Bed with linens and pillow
- Wardrobe
- Bedside table
- Recreational lounge
- Pantry

MEALS

- Breakfast
- Morning tea break
- Lunch
- Dinner

OTHER SERVICES PROVIDED

- Laundry
- Transportation
- On-campus Wi-Fi





STUDENT LIFE

Our students' lives extend beyond academics, offering a variety of events, clubs and outings that allow them to explore untapped and undiscovered interests. These activities are crucial for helping our students discover their passions, develop new skills and foster personal growth. By encouraging exploration, we ensure our students become well-rounded individuals ready to pursue their unique paths and contribute meaningfully to our UIS community and society at large.

• School camps and trips

Our school trips and camps are designed to create unforgettable memories. We've had inspiring visits to the Greater Action Charity organisation and thrilling adventures at KidZania and Sunway Lagoon. Our camp in the beautiful Janda Baik added even more excitement to our incredible journey.

• School play

Our school play is all about arts, music and drama. The Drama Department is a vibrant hub of creativity, organising an annual school production that involves our entire school community. Previous productions such as Aladdin and Alice@Wonderland showcase our students' talents in music, art and performance. Our students are provided with a safe space to explore their creativity, develop essential life skills and build lasting memories through the dramatic arts.

• Sporting events

At events with our sister schools, students participate in various activities such as cross-country races, friendly football and dodgeball tournaments, promoting teamwork and sportsmanship. Our lively telematches, annual sports day and swimming gala are highly anticipated events that our entire community looks forward to each year.

OUR CO-CURRICULAR ACTIVITIES (CCAs)

Our diverse range of co-curricular activities invites students to challenge themselves and thrive in all aspects—physically, socially, emotionally and intellectually. With countless opportunities to explore new interests, our students gain invaluable life skills like task management, teamwork and a growth mindset.



EARLY YEARS (3-5 years old)

Technology and Creativity

- Sensorial Play
- Robotics
- Little Chefs

Sports Activities

- Football
- Karate
- Tumbling

Cultural and Language

- Dance
- Storytelling

PRIMARY SCHOOL (Year 1-6)

Technology and Creativity

- Coding
- Robotics
- Makerspace Design
- Board Games
- Film Making
- eSports
- Drone

Sports Activities

- Swimming
- Badminton
- Futsal
- Table Tennis
- Chess Academy
- Dodgeball
- Basketball
- Taekwondo

Cultural and Language

- Chinese Cultural Society
- Drama
- English Language Games
- Malay Language and Cultural Programme
- Cooking
- Sewing

SECONDARY SCHOOL (Year 7-11)

Technology And Creativity

- 3D Animation
- Coding: Beginners and Advanced
- Makerspace Design
- Audio Production
- eSports
- Drone

Sports Activities

- Swimming
- Badminton
- Futsal
- Table Tennis
- Chess Academy
- Basketball
- Taekwondo
- Cheerleading
- Basketball
- Volleyball

Cultural and Language

- Drama Club
- Mathematics Club
- Bahasa Enrichment
- Duke of Edinburgh
- Model United Nations

After joining UCSI International School, I found myself becoming more social and invested in learning new things with many different people. This allows me to build my skillsets as well as help others with their own. We learn many things from each other, and we use that opportunity to grow and thrive within the school community.

My favourite memory is definitely the school play - Alice@Wonderland. This is one of the many opportunities that have provided me the experience of a lifetime and has led me to learn so many things about myself and others. I will hold this memory close to my heart.

Sharleez, Year 10

Note: The above activities are subject to change. Some activities which require an external coach may have additional fees involved.

OUR FACILITIES

Our state-of-the-art facilities are designed to enhance every aspect of student life. From advanced classrooms and science labs to sport courts and creative arts spaces, our campus provides an optimal environment for learning and growth.



General Facilities

- Multipurpose Hall
- Playground

EdTech Facilities

- The EdTech Centre
- Design and Technology Lab
- Coding and Robotics Lab
- STEAM Lab and Makerspace
- Computer Lab
- eSports Lab

Arts Facilities

- Art Studio
- Cooking Lab
- Performing Arts Studio
- Music Studio

Academic Facilities

- Classrooms with Interactive Projectors and Apple TVs
- Computer Lab
- Biology Lab
- Physics Lab
- Chemistry Lab

Sports Facilities

- Swimming Pool
- Gymnasium
- Basketball Court
- Squash Court
- Volleyball Court
- Futsal Court
- Badminton Court



LOCATION MAP



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